



Person Specification: Class Teacher



	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
Experience	The Class Teacher should have experience of: teaching in a primary school.	In addition, the Class Teacher might have experience of: teaching mixed age classes; teaching across the whole primary age range; working in partnership with parents leading a subject.
Knowledge and understanding	The Class Teacher should have knowledge and understanding of: the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); statutory National Curriculum requirements at key stage 1 and 2; the monitoring, assessment, recording and reporting of pupils' progress; the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; the positive links necessary within school and with all its stakeholders;	In addition, the Class Teacher might also have knowledge and understanding of: the preparation and administration of statutory National Curriculum assessments; the links between school and other settings.

	Essential	Desirable
Skills	The Class Teacher will be able to: promote the school's aims positively, and use effective strategies to monitor motivation and morale; develop good personal relationships within a teaching team for the class; able to lead and guide Teaching Assistants effectively; establish and develop close relationships with pupils, parents, governors and the wider community; communicate effectively (both orally and in writing) to a variety of audiences; create a happy, challenging and effective learning environment.	In addition, the Class Teacher might also be able to: develop strategies for creating community links.
Personal characteristics	Approachable Committed Empathetic Enthusiastic Organised Patient Resourceful Adaptable	