



Ladybird Class Foundation Stage Curriculum Outline Spring 2024

Topic Our Wonderful World



Personal, Social and Emotional Development:

In the 'Keeping Safe' unit children will explore what feeling safe means. They will identify the people who can help them in different contexts and will develop skills to enable them to ask for help and support. They will learn that their body belongs to them. They will learn about the role of medicines and look at rules for the safe use of medicines. They will learn to identify potential risks to their safety and will develop an understanding of how they can take some responsibility for their own safety in different contexts.

In the 'Me and My World' unit the children will develop their understanding of what it means to belong to a community by exploring the roles of people who work in the school and who help to look after them and then widening this out to the local area. The children will develop their sense of responsibility for caring for their environment including their homes, school and village. Children will also explore what money is and how it can be used for different purposes.

Mathematics:

We shall continue to apply accurate counting principles and to develop the understanding that all numbers are made up of smaller numbers e.g. 5 can be composed of 1 and 1 and 3 or 2 and 3 or 1 and 4. We will learn that the number zero and the numeral 0 can be used to represent the idea 'nothing there' or 'all gone'. We will continue to develop the understanding that when comparing numbers, one quantity can be more than, the same as or less than another quantity. We shall encourage your child to make direct comparisons of weight, length, height and breadth and use language of heavy, heavier than, heaviest, light, lighter than, lightest, tall, short, wide, narrow, taller, shorter etc. We shall build on your child's understanding of full and empty to show half full, nearly full and nearly empty. We will begin to combine 2 groups to find 'how many altogether'. We will explore number bonds to 10 using real objects in different contexts e.g. There are 10 apples. How many in the tree and how many on the ground? The children will learn to recognise and explore common 2-D and 3-D shapes.

Understanding of the World

This term our topic is 'Our Wonderful World'. In the 1st half term we will be focusing on The Chinese New Year where the children will learn the story of how the years were named after the different animals in the Chinese zodiac. They will also learn about the traditions the Chinese carry out during this period of celebration. In the 2nd half of the term, we shall we will be learning about dinosaurs and begin to understand that they were alive a very long time ago. We will also learn about what a palaeontologist is and how they explore really old artefacts. We shall be learning about the Easter story.

Computing will be embedded across the curriculum and will help the children develop logical thinking skills by engaging with puzzles and problems.

Communication, Language and Literacy:

We shall be focusing on various text types this term to develop your child's reading and writing skills. In our phonics sessions, we will consolidate knowledge of phonetic sounds already taught and apply these to spelling. We shall also build upon your child's knowledge to increase their phonic range to enable them to read, spell and write a greater range of words.

Expressive Arts and Design:

This term your child will be exploring, using and refining a variety of artistic effects to express ideas and feelings. Your child will be given the opportunity to create with materials, safely use and explore a variety of materials, tools and techniques, continuing to experimenting with colour (primary and secondary colours and how to mix these), design, texture, form and function.

The children will be given the opportunity to experience and work with various painting and tactile media to enhance their understanding of colour. We shall be learning about primary and secondary colours and how to mix these.

We will also be experimenting with sound finding the beat, exploring tempo and pitch. We shall be using instruments to represent actions.

Physical/gross motor Development:

This term in PE, lessons will focus on developing and explore basic movements, creating shapes, balances, and jumps and begin to develop rocking and rolling. Your child will begin to develop their awareness of space and how to use it safely and perform basic skills on both floor and apparatus. Your child will be given the opportunity to copy, repeat and remember actions. They will be introduced to counting to help them keep in time with the music. Your child will perform to others and begin to provide simple feedback through our focussed Gymnastics and Dance sessions.