

English

This term we will be using a story called 'The Egyptian Cinderella' (based on the traditional story of Cinderella) for some creative writing which links to our History topic. We will be learning how to add descriptive details to our writing by developing our understanding of grammar and vocabulary. We will also be using Pie Corbett's Time Slip Scarab to inspire our own narrative writing.

We will be working hard on spelling this year, so please practise the Year 3/4 spelling words at home using many different strategies (see spelling ideas sheet!) Children will be working on the appropriate word lists in school and different lists may also be sent home. Reading records will be checked once a week by an adult in school - we expect the children to read a minimum of 4 times a week.

History

We will learn about Ancient Egyptians, looking further into the details of Howard Carter's discoveries, the changes that happened over time and what the ancient Egyptians believed in. After half term, we will learn about the Cradles of Civilisation, exploring 'The land of two rivers' and 'The Epic of Gilgamesh'.

Science

This half term, we will be learning about the digestive system in humans, including the importance of cleaning your teeth! We will also briefly explore food chains. After half term, we will move on to learning about 'Living things and their habitats' which includes learning about vertebrates and invertebrates, classification and environmental changes.

PE

To start with, the children will be working both individually and in groups, developing their ball skills in a basketball unit with Premier Sports and then moving onto a unit of Dance. With Mrs Spencer, they will continue their swimming lessons for the first half term and then move onto an outdoor unit - Unihockey. Please ensure your child has appropriate clothing for PE every **Tuesday (swimming) and Wednesday**. Please avoid wearing jewellery on PE days and have the appropriate footwear.

French

Your child will begin by revising ways of describing people, adding adjectives and nationalities. Later in the term, we will move on to talking about activities we like to do and telling the time.



Year 4 Topic Web Robins Class Autumn 2023



Geography

We will be learning how rivers get their water and looking at Britain's longest: River Severn. We will move onto mountains after half term.

Music

We will be looking at Jazz music and creating our own compositions in response to an animation, linking to our mountains topic.

Art and DT

We are going to be using different mediums and techniques to create Egyptian artwork inspired by ancient pharaohs and canopic jars. Following this, we will learn about the formal elements of art and developing our design skills.

Maths

In Maths, we will follow White Rose and begin by looking at number and place value. Then we will develop our understanding of the four operations (addition, subtraction, division and multiplication). Look out for the weekly times tables test results, sent home on a Friday. Supporting your child to learn their times tables will be of great benefit to them, especially with our official Year 4 standardised testing of times tables at the end of the year. Your child will begin on 'Level 1' and move up the challenges accordingly - see times tables information sheet for more guidance. Don't forget to help your child make use of their Times Table Rock Star account.

PSHE

We will cover units on 'Beginning and Belonging' and then move on to learning about our emotions including participating in 'Kindness Week' for our anti-bullying unit.

Religion and Worldviews

We will begin the year exploring Hinduism through the ancient story of Rama and Sita. We will learn about the four sons and King of Ayodhya, why Rama and Sita left the kingdom and the demon Ravana.

Computing

Children will apply their knowledge of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the WWW for themselves to learn about who owns content and what they can access, add, and create.