English

We will be using some traditional tales to inspire our writing at the start of this term. We will begin with Little Red Riding Hood and look at different versions of this tale, including those told by The Wolf. After half term, we will use the books 'Stone Age Boy' and 'How to Wash a Woolly Mammoth'. We will continue with our daily routines of practising reading, handwriting, spelling patterns and grammar. Don't forget to use the list of common exception words, which can be found on our webpage, for some spelling practice at home.

Geography

We will be exploring our local area whilst developing our map and fieldwork skills, thinking about compass directions, keys and symbols on maps and aerial views.

PΕ

In PE, which is on Wednesdays and Fridays, we will cover units on Striking and Fielding, Target Games and Athletics. Swimming will resume soon hopefully, just as soon as the pool is fixed.

RE

In our RE lessons, we will be thinking about special times and celebrations such as Ramadan, Eid, baptisms and weddings.

Art

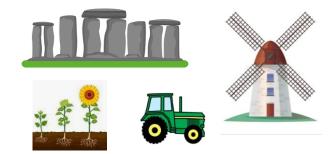
We will be creating maps through various art forms, including drawing, printmaking and designing stained glass. We will also explore and recreate some Stone Age cave art.

Science

During the first half of term, we will examine how seeds and bulbs grow into plants and what plants need to stay healthy. After half term, we will learn about living things and their habitats, looking at a variety of different plants and animals. We will also explore food chains.

Rabbit Class Curriculum Overview Summer 2024

Stepping Stones to the Past



Design Technology

Using the tale of Goldilocks and the Three Bears as inspiration, we will make a chair for Baby Bear. We will need to consider his needs and likes and design a strong and stable chair.

Computing

In Computing lessons, we will explore key aspects of internet safety so that we can engage in smart and safe behaviour online. We will also continue to develop our programming skills using Scratch software.

Maths

We will start the term by looking at fractions. We will also continue to build on our knowledge of the four operations (addition, subtraction, multiplication and division) and use them to solve problems. Later in the term, we will cover units on position and direction, statistics and telling the time. Any practice you can do at home with telling the time would be greatly appreciated.

History

We will start by exploring the history of our local area, focussing on some of the buildings in Stretham. After half term, we will learn about Stone Age Britain. We will explore life as a hunter-gatherer and learn about Skara Brae and Stonehenge.

Music

We will explore some instruments of the orchestra and story-telling through music, thinking about how different characters and emotions can be represented. After half term, we will have a go at playing a melody together on glockenspiels and then writing our own melodies.

PSHE

We will explore how substances can get into the body and that some are helpful and some can be harmful. We will also discuss safety regarding medicines. After half term, we will look at families, babies and responsibilities as part of our Sex and Relationships Education (more details to follow on this).