English

This term we will be using a classic story 'Robin Hood' retold by Rob Lloyd Jones to inspire our writing. We hope to write a fictional news report, write an argument for or against and further develop our understanding of grammar and vocabulary using the text. Later on, we hope to complete a cross-curricular non-chronological report.

For reading, the children are going to be exposed to age-related content and materials to support their inference and retrieval skill development. We will begin by starting a whole class novel, The Firework Maker's Daughter by Philip Pullman.

We will continue our spelling work in class but please keep practising your Year 3/4 spelling words at home (they can be found on the website). We are taking a break from sending spelling lists home. Reading records will be looked at once a week by an adult in school - we expect all children to read a minimum of 4 times a week.

Music

We will continue our programme on Kapow teaching children about pentatonic melodies and compositions. Following this, we will complete a unit of Jazz.

Science

This half term, we will be learning about solids, liquids and gases under the title 'States of Matter'. The children will enjoy lots of practical Science investigations.

After half term, we will move onto learning about 'Sound'. The children will learn how we hear and complete a scientific enquiry based on 'muffling' and sound proofing.

PSHE

We will cover units on 'Managing Safety and Risk' and then moving onto 'Financial capability' after half term, learning about how people get money and that spending money comes with options.

French

For the first half of term we will be talking about going to French cities, giving and understanding directions and then talking about the weather in different parts of France. After half term we will be shopping for food, asking how much things cost and giving our opinions of different foods.



Year 4 Topic Web
Robins Class
Spring 2024



Art and DT

We are going to be completing our Kapow DT unit about 'Eating Seasonally'. The children will have the opportunity to taste-test different foods, plan, make and evaluate a recipe they will follow. After half term, we will develop our Art and Design crafting skills and hopefully make an Easter basket!

Geography

We will be learning about 'Settlements': including the differences between villages, towns and cities. Then we will move onto agriculture, learning about farming and changing landscapes.

RE

We will be continuing our learning about Living Hindu Traditions in the first half term. We will then move on to learning about Abraham, Isaac and Jacob - our first Judaism unit.

PE

This half term your child will develop their Gymnastic skills indoors and their first unit on Yoga with Premier Sports. After half term, they will be moving onto developing their skills in Tennis and OAA. Children should always have both indoor and outdoor kits because plans do change!

History

We will learn about The Indus Valley: understanding who the dancing girl is; learning about puzzles; and the things they made including art, boats and buildings. After half term, we will be learning about Persia and Greece focusing on kings, gods and goddesses and the Greek language.

Maths

In Maths, Year 4 children will continue to develop their understanding of multiplication and division and learning methods to support answering 1 step and 2 step problems. We will also be working through units on Area and Fractions. After the break, the children will begin their units on Fractions as decimals.

Times tables tests will continue and be at the end of each week. Keep practising at home! Children should be making the most of their times table rock star (TTRS) accounts.

Computing

Year 4s will be introduced to visual programming language, which uses the context of art to engage the children. Programming concepts covered are algorithms, iteration (repetition/loops) and conditional.