



STRETHAM COMMUNITY PRIMARY SCHOOL

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Maths Newsletter 2

Hello parents and carers,

We have been working hard to raise the profile of maths in school and have lots to celebrate with you since the Autumn newsletter. Read on to find out more!

But first...

BAKED BEANS ESTIMATING!



A huge thank you to those of you who shared with me your estimates of the number of beans in a can.

On average there are 465 beans in each tin!

Aims of the National Curriculum

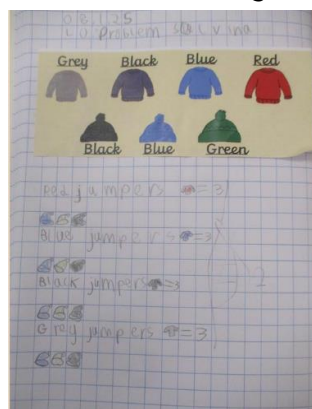
Last time, I shared with you the aims of the national curriculum. One of the aims is for pupils to **solve problems** by applying their maths to a number of routine and non-routine problems.

As a staff we have been working hard to incorporate standalone problem solving lessons regularly into our planning. The problems we set the children should allow them to make sense of maths using strategies that they have learnt or that they think they could apply to help solve their problem. It also allows them to think of further questions to ask and new lines of enquiry to follow.

Hedgehogs problem solved ways to make numbers using their body and considered different ways of doing this. Wrens problem solved how many combinations they could



find to wear clothing by looking for multiple possibilities and a systematic approach.



NSPCC Number Day

On Friday, 7th February, we had a lot of fun celebrating Number Day in school. The day started with a whole school assembly where I was so proud to see so many numbers on clothing.

We considered whether our numbers were even or odd, greater or less than 100 and even if the number was prime. We agreed that every day is number day as numbers are everywhere -whether on the cereal box at breakfast, in the car to tell us the temperature or on the labels in our slippers to tell us which size we are. I even shared that magicians do magic tricks to read the minds of others!

'Achieving Potential Together As a School Family.'

- Compassionate - Curious - Courageous - Resilient - Inclusive



During the day, we completed a host of number activities, whether problem solving questions such as:



We spent time exploring numbers and shapes in the outside environment and in our PE lessons. We also spent time measuring our carrots in the longest carrot competition! Year 6 did lots of data analysis with their results applying a variety of maths skills to sort their data.

Friday 7th February 2025
10/2/2025

Height	Frequency	Mean	Average carrot length is
16-17cm	11		
17-18cm	11		
18-19cm	11		
19-20cm	11		
20-21cm	11		
21-22cm	11		
22-23cm	11		
23-24cm	11		
24-25cm	11		
25-26cm	11		
26-27cm	11		

I was overwhelmed by how many people took part in the competition. A huge thank you to you all for supporting your child with this.



We had a winner from each class who earned a new ruler to continue doing some more measuring!

We also raised £105.05 for the NSPCC which we are so proud to send to them to support the vital work which they do to support children across the country! Thank you for donating to this.



Times Tables Rockstars

We have been encouraging the children to play TTRS in school to improve the speed of their recall. Please do encourage them to play at home as we can really see the difference in their knowledge. We participated 'NSPCC Rocks' on TTRS on Number Day. This involved earning points for our school with the more games we played. It was great fun.



Finally.....

Mrs Rayment's Newsletter Maths Problem

I have four coins in my pocket. Two of the coins are the same.

- What is the largest total the coins could make?
- What is the smallest total the coins could make?

Thank you for reading. Mrs Rayment

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