



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Invested in swimming facilities to ensure free access to provision for children across all year groups, including resuscitation training for school staff. Permitted the continued use of the pool throughout the summer term.	<ul style="list-style-type: none"><li>• Sustainable access to all year groups to swimming provision led by class leaders, twice a week. Increase in confidence of children at all levels</li><li>• Enhanced swimming ability to those with limited access outside of school.</li><li>• Improved safety and awareness of staff in school as a result of training.</li></ul>	
Continued to invest in the Living Streets initiative to encourage pupils to participate in active travel to school	<ul style="list-style-type: none"><li>• Participation of pupils in active travel at 63% in addition to parents and siblings</li><li>• More sustainable journeys to school, particularly walking.</li><li>• Children throughout the year groups regularly wear the badges they have earned through this initiative daily showing pride in their achievements.</li></ul>	

Activity/Action	Impact	Comments
Continued to offer consistent access to 5 a day physical activity videos across KS1	Children continued to engage in regular physical activity daily supported by class leaders. Engagement includes all children across KS1 and children have a positive attitude towards physical activity.	
Invested in sporting equipment for children to use during guided PE lessons and at break times to provide a range of sporting opportunities.	Purchase of sporting equipment such as tennis equipment and gyms mats at the request of children to provide targeted activities to engage less active children, leading to continued engagement of children through all year groups.	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Involvement in the School Sports Partnership and competitive sport opportunities. Enhances the range of activities that children can access including gymnastics, hockey, cricket and tennis.	All pupils depending on the events	<ul style="list-style-type: none"> <li>• Aim 3: raising the profile of PE and sport across the school, to support whole school improvement</li> <li>• Aim 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> <li>• Aim 5: increase participation in competitive sport</li> </ul>	Sustainable involvement in the partnership and access for children to the sports that are part of the offer, all embedded as part of the school calendar. Costs include transport to ensure all children can participate.	<b>£4,500</b>
Use of coaches to support Stay Active sessions and support staff delivery of physical activity.	All children	<ul style="list-style-type: none"> <li>• Aim 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport</li> <li>• Aim 2: increasing engagement of all pupils in regular physical activity and sport</li> <li>• Aim 3: raising the profile of PE and sport across the school, to support whole school improvement</li> </ul>	CPD for all staff and enhanced mentoring and support for staff to enhance confidence to deliver activity.	<b>£3,900</b>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Invest in a wider range of activities to be delivered as after-school clubs, including:- <ul style="list-style-type: none"> <li>• Dance</li> <li>• Gymnastics</li> <li>• Football</li> <li>• Netball</li> </ul>	Staff and all children	<ul style="list-style-type: none"> <li>• Aim 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport</li> <li>• Aim 2: increasing engagement of all pupils in regular physical activity and sport</li> <li>• Aim 3: raising the profile of PE and sport across the school, to support whole school improvement</li> <li>• Aim 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> </ul>	Focus on staff CPD, providing the opportunity to use skills and embed clubs in the school calendar with all children able to participate. All children have opportunity to engage in after-schools club and staff knowledge and experience increased.	<b>£300</b>
Invest in accessibility of swimming pool to enhance more sustainable use throughout the Summer term.	All children	<ul style="list-style-type: none"> <li>• Aim 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport</li> <li>• Aim 2: increasing engagement of all pupils in regular physical activity and sport</li> <li>• Aim 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> </ul>	All children able to swim twice weekly throughout the summer term, building confidence and focusing on safe swimming.	<b>£7,400</b>
Walk to school and living streets initiative	All year groups and into the wider community with siblings and parents/carers.	<ul style="list-style-type: none"> <li>• Aim 2: increasing engagement of all pupils in regular physical activity and sport</li> </ul>	All children and families encouraged to walk to school thereby improving sustainable transport at the start and end of the school day.	<b>£415</b>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase interactive physical activity equipment for use at lunch and break times and as part of the curriculum, including:- <ul style="list-style-type: none"> <li>• bats and balls</li> <li>• dodgeball equipment</li> <li>• gym equipment</li> </ul>	All year groups	<ul style="list-style-type: none"> <li>• Aim 2: increasing engagement of all pupils in regular physical activity and sport</li> <li>• Aim 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> </ul>	More varied access to sporting equipment during break times that all pupils have access to and can structure their own play physical activities and games, including	<b>£2,500</b>
Deliver 5 a day fitness activity to KS1	All KS1 children	<ul style="list-style-type: none"> <li>• Aim 2: increasing engagement of all pupils in regular physical activity and sport</li> <li>• Aim 5: increase participation in competitive sport</li> </ul>	All KS1 children engaged in 5 a day physical activity every day.	<b>£400</b>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Involvement in the School Sports Partnership and competitive sport opportunities. Enhances the range of activities that children can access including gymnastics, hockey, cricket and tennis.	<p>Young leaders in Yr5 and Yr6 take the lead for delivery of sports activities and for the delivery of elements of sports day in school. Pupils engaged and motivated to take part of events and older children have a sense of leadership in the activities.</p> <p>Hula-hooping and skipping weeks were delivered as whole school activities with all children taking part achieving a gold, silver or bronze award. All pupils participated across the school and motivated to take part, significant increase in involvement for the skipping week.</p> <p>Participation of the whole school community in the PSA organised colour dash, parents/carers able to participate alongside their children. Enhanced community engagement in school and parents/carers have a positive attitude towards physical activity.</p>	



Activity/Action	Impact	Comments
<p>Use of coaches to support Stay Active sessions and support staff delivery of physical activity.</p>	<p>Higher proportion of children engaged in lunch activity delivered by professionals alongside staff to enhance confidence. Yr5 and Yr6 pupils develop their own activities, children can select from a range of activities. Increase in those who might previously have opted-out of physical activity now opting in. Pupils are more active at break times and there is an improvement in behaviour, coordination and concentration during lessons.</p> <p>Focus on mentoring has supported staff confidence to embed sustainable delivery of activities in the future.</p> <p>Applications underway for schools sports award.</p>	
<p>Invest in a wider range of activities to be delivered as after-school clubs, including:-</p> <ul style="list-style-type: none"> <li>• Dance</li> <li>• Gymnastics</li> <li>• Football</li> <li>• Netball</li> </ul>	<p>Wider range of sporting activities available. Staff enjoy the opportunity to deliver clubs and activities and to take ownership of those activities. Increased confidence of participation of school activities, over-subscription of children for after school clubs.</p> <p>Pupils have developed a willingness to share sport activity in and out of school including the development of an art board to show activity in the school.</p> <p>Weekly dance sessions on offer from Summer Term as after school club with 12 children in attendance and performance of the class as part of the village annual feast. Focus on staff CPD to support staff to deliver sessions with less support from Summer 2 term onwards, embedding the offer within the school so that it is sustainable.</p>	

Activity/Action	Impact	Comments
Invest in accessibility of swimming pool to enhance more sustainable use throughout the year.	All children received two lessons per week in swimming as part of the curriculum throughout the summer of 2023/24 and will continue to do so throughout 2024/25. Pupil confidence and enjoyment from swimming has been enhanced and staff are confident in delivering sessions for all year groups.	
Walk to school and living streets initiative	70% of children are walking to school.	
Purchase interactive physical activity equipment for use at lunch and break times and as part of the curriculum, including:- <ul style="list-style-type: none"> <li>• bats and balls</li> <li>• dodgeball equipment</li> <li>• gym equipment</li> </ul>	Physical equipment is regularly used by children across the school to structure their own physical activity during break times as well as engage with equipment during lessons.	
Deliver 5 a day fitness activity to KS1	Consistent engagement by KS1 pupils every day. Readiness to learn is improved and staff enjoy engagement in activities.	

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87.5%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	91.6%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	79.2%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Resuscitation training was provided to all staff during 2022/23 and there are plans to make this available to new staff during 2024/25

Signed off by:

Head Teacher:	<i>Matthew Sweeney</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Claire Johnson</i>
Governor:	<i>Jonathon Partridge – Vice Chair of Governors</i>
Date:	31.07.2024