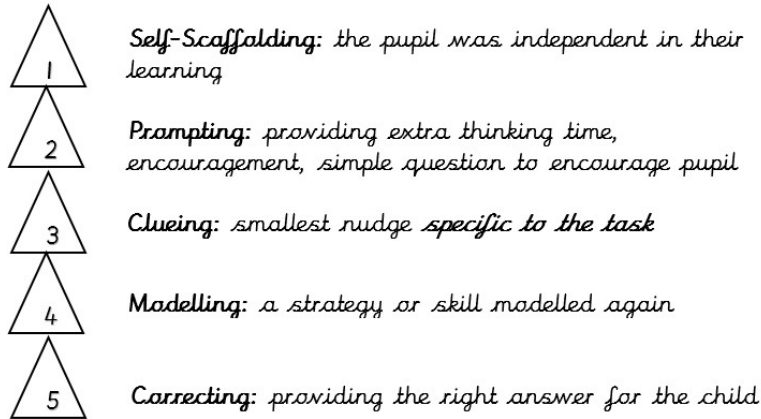


Feedback and Marking Guidance

Support given (Learning triangles):





Feedback in books

Any assessments, highlights or corrections should be beneficial for the children:

_____ Staff will use a blue pen to respond to pupil learning;

_____ Year 2 pupils onwards, will use a pink pen to peer mark, self-assess, edit their work or respond to feedback;

 Staff will add a short green highlighter line to the top of a piece of work, where the child has met the learning objective;

 Staff will add a short blue highlighter line to the top of a piece of work, where there is an area for correction/improvement/development/'closing the gap' /support required; the pupil may be able to respond to this feedback more immediately or it may feed into future lessons.

_____ Staff will use a green pen to respond to any corrections / improvements / 'closing the gap' tasks.



'Achieving Potential Together As a School Family.'

- Compassionate - Curious - Courageous - Resilient - Inclusive