

English

This term we will begin the year looking at a video stimulus for creative writing. The children will study a range of genres, exploring key features of each whilst using and applying appropriate grammatical knowledge for each text.

We will be working hard on spelling this year, so please practise the Year 3/4 spelling words at home using many different strategies (see spelling ideas sheet!) Children will be working on the appropriate word lists in school and different lists may also be sent home. Reading records will be checked once a week by an adult in school - we expect the children to read a minimum of 4 times a week.

PSHE

We will cover units on 'Beginning and Belonging' and then move on to learning about 'My Emotions'. These units will focus on building relationships, and identifying our support systems and feelings.

History

We will learn about the story of Romulus to start our topic on The Romans. This will lead onto Hannibal's attack on Rome as well as the culture of the Roman Republic. Following this, after half term, the children will learn about the Roman Empire: including Julius Ceasar and the Emperors Claudius and Nero.

Science

This half term, we will be learning about the digestive system in humans, including the importance of cleaning your teeth! We will also briefly explore food chains. After half term, we will move on to learning about 'Sound' which includes learning how we hear and developing a scientific enquiry related to sound-proofing.

PE

To start with, the children will be working both individually and in groups, developing their ball skills in a basketball unit with Premier Sports and then moving onto a unit of Dance. With Mrs Spencer, we hope to continue our swimming lessons and then move onto a unit of Hockey. Please ensure your child has appropriate clothing for PE every **Tuesday (swimming) and Wednesday**. Please ensure no jewellery is worn on PE days and your child has the appropriate footwear.

Music

Our first unit will be Rock and Roll where the children will Perform the hand jive hand actions in sequence and in time with the music.

Year 4 Termly Overview



Robins Class Autumn 2025



Geography

We will be learning about the Rive Rhine and the the Mediterranean. This unit of study will review, apply and extend many geographical themes that children have learned about in Year 3. Following this, the children will learn about population and multi-ethnic places: London and Cardiff.

Art and DT

This half term we will complete a unit of Art related to 'Drawing', where we will look at tone, texture and proportion. Then after half term, we will complete a unit of DT on pavilions where they will design and produce a range of free-standing frame structures of different shapes and sizes.

Maths

In Maths, we will follow White Rose and begin by looking at number and place value. Then we will develop our understanding of the four operations (addition, subtraction, division and multiplication). Look out for the weekly times tables test results. Supporting your child to learn their times tables will be of great benefit to them, especially with our official Year 4 standardised testing of times tables at the end of the year. Your child will begin on 'Level 1' and move up the challenges accordingly - see times tables information sheet for more guidance. Don't forget to help your child make use of their Times Table Rock Star account.

French

Your child will begin by revising ways of describing people, adding adjectives and nationalities. Later in the term, we will move on to talking about activities we like to do and telling the time.

Religion and Worldviews

We will begin by exploring The family of Jesus by looking at Judea in the first century BC. Then, the children will learn about the birth of Jesus, starting with the first Christmas.

Computing

Children will apply their knowledge of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the WWW for themselves to learn about who owns content and what they can access, add, and create.