



# STRETHAM COMMUNITY PRIMARY SCHOOL

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Head Teacher: Mr M Sweeney  
Deputy Head: Mrs K Yeoman



Dear Parents and Carers,

Welcome to Year 3! We hope you enjoyed a restful and relaxing break. We are both looking forward to familiarising ourselves with you and getting to know Wren Class.

The transition from Key Stage 1 to Key stage 2 can be huge for some children. A big part of this learning process is to help develop your child's independence. Where possible, we would urge you to encourage your child to take some responsibility for themselves through how they organise and prepare themselves for each school day. We hope that this letter informs you about our expectations in Wren Class.

### Class Organisation

Wren Class will be taught by Mrs O'Briain on a Monday and Tuesday with Mrs Rayment teaching on a Wednesday morning, Thursday and Friday. On a Wednesday afternoon, Wren Class will receive specialist teaching in Computing and French by Mrs Bowen and Mrs Connolly, who are both familiar with the children. We will also be supported by in the classroom by Mrs Smith.

The children will be provided with the resources they need for working in the classroom. They don't need to bring their own pencil case. We also request that the children don't bring in small toys/charms which could easily get lost and can be quite a distraction in the classroom.

### School Timings

It is hugely important that the children are in school each day, on time and ready for learning. Our cloakroom door will be open from 8.45am where an adult from Wren Class will be welcoming the children in. The cloakroom door will close at 8.55am for the register to be completed by 9am. Children who arrive at school after this time will be marked as late. The school day will finish at 3.15pm. Should you need to speak to us/pass on a message, we are available at these times, but longer chats with us can be arranged for a suitable date. If you are unable to speak to us in person, you may contact us via an email to the school office.

### Curriculum

Shortly, we will be sending you an Autumn termly overview. Where possible, we make cross-curricular links between subjects to enhance and support learning.

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### School Visits

Linked to our curriculum learning, we have organised a school visit on **FRIDAY 10<sup>th</sup> OCTOBER** to the Fitzwilliam Museum, Cambridge where we will be deepening our understanding about our Egyptian topic. A separate letter with further details will follow shortly.

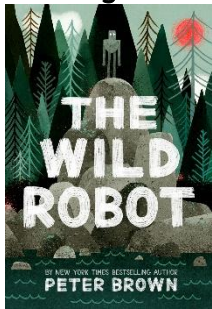
### PE

Wren Class will be having Swimming or PE on a **Monday afternoon** and a **Friday morning**. For this, every child needs to have their named PE kit in school in a named bag. Their kit should consist of:

- black/navy shorts
- a blue t-shirt/polo shirt
- a pair of socks (in addition to the socks or tights worn to school by your child)
- trainers
- tracksuit bottoms and warm top/jumper for outside sports.

Long hair should be tied back for PE lessons. Although stud earrings are allowed in school, on PE days these must be removed before school or your child must have the ability to take them out/put them back in unassisted. For health and safety purposes and on Local Authority advice, children are not allowed to tape their earrings as an alternative and we are not permitted to put earrings in for a child.

### Reading



Wren class will be working hard on improving their reading this term. One way we will be working on this is to ensure that we have a quality class text which we read regularly and complete reading activities linked to this. To start the term, we will be reading 'The Wild Robot.'

It is also vitally important that your child is reading regularly both at home and in school. To support their reading at home we will be sending a reading diary and a banded reading book. Children will begin the year starting with their banded book from the level that they finished Year 2 reading. Please ensure your child's **banded reading book and reading record are in school every day**. We will be changing book banded books on a **Monday and a Friday** (if needed!). If they are not in school, we will be unable to send home a new book. Children should be reading for 10 minutes each evening. We will also be using the **library** to choose a book to read for pleasure. This book will be changed on a **Monday**.

### Times tables

As the children move into Key Stage 2, it is really important that they are learning and rehearsing their multiplication facts.



By the end of Year 4, they need to know all of their times tables facts up to 12x12 before they participate in a national multiplication check. To begin preparing for this, the children will be learning specific times tables each week. They will have dedicated time in the classroom to learn these and may have a homework

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task to support their learning. Each child will also have a Times Tables Rockstar (TTRS) login to access a multiplication resource online, at home and in school. Your child's TTRS login and password is stuck on the back of their reading diary and also in the inside cover of their orange homework books.

### Homework

We will be sending home an orange homework book for each child to complete their homework in. This can be completed in the homework book itself or can be uploaded onto See-saw. The children will be set homework tasks which should take no more than 30 minutes to complete.

Homework will consist of : a maths task, spelling task and a task linked to another aspect of the curriculum. These will all be linked to their current learning in school. There will be a spelling focus each week and spellings will be differentiated. The children will know which spellings they need to work on and we will be practising in the class. We appreciate your help preparing them for a regular, informal check on a **Thursday morning.**

Homework will be set on a **Thursday** and will need to be returned by **Tuesday**. You may choose the most convenient way for your child to complete and return their task whether written or online. Should your child struggle with any aspect of the task, we want to know so please write a comment in their homework book or speak to us.

### Lunch, Waterbottles and snacks

During the morning register, we will be asking the children what they would like for lunch. To ensure that this is a seamless process, it would be helpful if you could look at the menu in advance with your child and prepare them with what they would like to eat each day. If they have a packed lunch, their lunches will be stored in their bags in their cloakroom.

A big change for children in Year 3 is that they are no longer provided with a healthy snack for playtime. Instead, we request that they bring in their own healthy fruit snack to eat at playtime. We are not allowed any type of nuts in school so please **DO NOT** send your child in with these. It is important the children keep hydrated and have a named waterbottle which they bring into the classroom at the start of each day.

### Medication

Please ensure that the school is updated with any changes in medical condition for your child. If they have an Asthma inhaler, this needs to be named, in date and in the correct packaging for us to store in the classroom. Any medicine required for your child should be shared with the Office, again in the original packaging with clear dosage instructions.

We are very much looking forward to working with you this term and getting to know you all better. Should you have any questions, please do not hesitate to speak to us.

Kind Regards,  
Mrs O'Briain and Mrs Rayment

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