

English

In English this half term, we will develop the grammar, punctuation and spelling skills learnt in Year 5 and apply these accurately in our writing. We will then focus on narrative writing, non-chronological reports and persuasive speeches. We will also develop our use of the writing process: planning, drafting, revising and editing. Weekly spelling lessons will provide opportunities for children to learn new spelling patterns and consolidate their understanding. In reading, we will explore a range of fiction and non-fiction texts, with a particular focus on developing our inference skills.

Art/ DT

In Art, we will explore photography and photomontage, creating images inspired by Edward Weston before using grids and tone to produce photorealistic artwork. In DT, we will design, make and evaluate a waistcoat using templates, cutting, stitching, fastenings and decorative techniques.

History/ Geography

In History, we will focus on the Maya. We will learn about their rulers, agriculture and cities. After half term, we will study medieval African Kingdoms. In Geography, we will study energy and climate change. This will include looking at climate change and its effects. After half term, we will focus on Ethiopia. Learning about its climate, population and landscape.

Computing

We will explore how data is transferred over the internet and describe ways technology may impact their own and others' physical and mental wellbeing (positively and negatively). To do this we will, plan, design and create digital content that incorporates text, images and sound and communicates with an audience.

Music

We will explore dynamics, pitch and texture through discussions about classical music. Moreover, we will follow a conductor and take on the role of a conductor.

Year 6 Topic Overview

Autumn 2026



Science

In Science, we will learn about the main parts and functions of the human circulatory system, including the heart, blood vessels and blood. We will explore how diet, exercise, drugs and lifestyle affect the body, and how nutrients and water are transported in animals, including humans.

RE

This half term, we begin by learning about the teachings of the gurus. We will discuss how Sikhs use their stories and sayings in everyday life. We will then study Sikh traditions.

Maths

To start the term, we will focus on place-value (including, rounding and multiplying by 10, 100 and 1000) before moving onto the four operations (addition, subtraction, multiplication and division). After half term, we will focus on fractions. During our lessons, we will apply our knowledge to reasoning and problem solving questions and have weekly arithmetic practice.

PE

PE will take place on Thursdays with Premier Sport. At the beginning of the term, children will continue to have swimming lessons on Wednesdays. Once swimming has finished, our second weekly PE lesson will move back to Fridays and will focus on developing fitness.

PSHE

We will explore our responsibility for helping others feel happy and safe at school, and develop resilience in new situations. We will also consider the negative impact of stereotyping, how it can influence identity, and what it means to belong to wider community groups.

French

We will begin the term looking at weekend activities, using the first and third person, including negative sentences. We will then describe clothes, express our opinions about what we like to wear and develop longer sentences in French.